

Holly A. Lewandowski

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Current Experience

Evaluation for Change, Berwyn, IL

President, (2008-Present)

- Provide qualitative and quantitative analysis to nonprofits, universities, state and federal grants.
- Write reports and newsletters summarizing research and evaluation findings.
- Provide training to key stakeholders and program staff on evaluation.
- Develop surveys and conduct interviews and focus groups to gather data.
- Develop databases to hold evaluation data.
- Assist with writing grant proposals (federal and non-federal)
- Contracts with the Candor Health Education, Greater Chicago Food Depository, Little Brother - Friends of the Elderly, Polished Pebbles and SparkForce – The FMA Foundation.

Evaluation Projects

Illinois PBIS Network

External Evaluator for the Illinois Character Education Positive Supports Project (2009-2012)

Start Early

Qualitative Researcher for the Educare Follow-up Study (2008-2011)

Qualitative Researcher for Center Based Training Initiative Pilot (2011-12)

Qualitative Researcher for the Birth to College Partnership with University of Chicago Charter Schools (2012-2016)

Writer for the Professional Development Initiative i3 Demonstration Grant (2015)

Qualitative Researcher for the Early Education Essentials Validation Study (2016-2020)

Qualitative Researcher for Early Childhood Road Map project (2021-2022)

Roosevelt University

External Evaluator for the RU-HWC Partnership in STEM Education (2008-2014)

University of Illinois at Chicago

External Evaluator for the ChiWest ResourceNet Project (2008-2009)

External Evaluator for the TIF Works Grant (2010-2012)

Illinois Collaboration on Youth

External Evaluator for the Youth Services Capacity Enhancement Project (2009-2011)

External Evaluator for the Trauma Informed Youth Initiative (2012-2016)

External Evaluator for the Cook County Violence Prevention Intervention and Reduction grant (2013-2015)

Quality Assurance Evaluator for the Pathways Project (2015- 2018)

DePaul University

Program Evaluation Consultant to DePaul University Egan Urban Center (2010-2013)

Wellness House

Program Evaluation Consultant providing technical assistance on developing an evaluation system (2012-June 2014)

External Evaluator for Cancer Care Collaboration Project (2012-2014)

Substance Abuse and Mental Health Administration

Service to Science Technical Assistance Provider (2012)

Candeco Consulting, Inc.

Qualitative Researcher for the Illinois PERA Research Study (2012-2015)

Qualitative Researcher for the Illinois Division of Alcohol and Substance Abuse SATED and CABHI Projects (2014-2022t)

Qualitative Researcher for the Forward Madison Project (2016-2017)
 Evaluation consultant for Bridge Communities logic model development (March 2018-October 2018)
 Qualitative Researcher for Bridge Communities Oral History Project (October 2018-November 2019)
 Reviewer for American Academy of Pediatrics (March 2020-August 2020)
 Qualitative Researcher for Northwestern University School of Public Health (February 2021-May 2021)

BUILD

Program Evaluation Consultant conducting a process evaluation on BUILD's programs (2013-2015)

Little Brothers - Friends of the Elderly

Program Evaluation Consultant providing technical assistance on developing an evaluation system (January 2014-present)

Tap In Leadership Academy

External Evaluator to the 21st Century Community Learning Center grant (2016- 2017)

Illinois Education Research Council

Qualitative Researcher for the Innovation Zones Project (April 2016-September 2016)

Candor Health Education

Program Evaluation Consultant providing technical assistance on developing an evaluation system (July 2016-present)

Olive Harvey College

External Evaluator for the Title III – Predominantly Black Institutions Discretionary and Formula Grants (2016-2017)

The Nora Project

Program Evaluation Consultant providing technical assistance on developing an evaluation system (2017-present)

SparkForce – The Foundation of Fabricators & Manufacturers Association, International

Program Evaluation Consultant providing technical assistance on developing an evaluation system (2020-present)

Polished Pebbles

Program Evaluation Consultant providing technical assistance on developing an evaluation system (April 2021-present)

Education

DePaul University, Chicago, Illinois
 Masters of Arts in Sociology, 2005

Antioch College, Yellow Springs, Ohio.
 Bachelors of Arts-Interdisciplinary Degree, 1997
 Emphasis in Anthropology, Psychology, and Sociology

Evaluation Experience

Illinois Positive Behavioral Interventions and Supports (PBIS) Network, La Grange Park, IL
Statewide Evaluation Coordinator, (2004-2008)

- Acted as a liaison between regional PBIS coordinators and directors, Loyola University Chicago faculty, Illinois State Board of Education grant coordinator, and national PBIS directors at the University of Oregon on evaluation and system reform efforts.
- Trained field-based staff and school personnel quarterly on evaluation tools and evaluation plan.
- Supervised program staff related to database management and evaluation coordination.

- Analyzed qualitative and quantitative evaluation data for annual reports and newsletters.
- Provided individual consulting and tutorials.
- Conducted observations at schools and interviewed school personnel.

Evaluation Specialist, (2001-2004)

- Organized regional technical assistance structures around evaluation.
- Designed PBIS school demographic database.
- Coordinated data collection processes.
- Assisted with coordinating the Illinois initiative with the National PBIS Center at the University of Oregon.

DePaul University, Chicago, IL

Evaluator, (2002-2003)

- Supported Program Investigator with evaluation of a Chicago-based syringe exchange program.
- Developed interview guides to capture relevant data on public health intervention.
- Interviewed clients and outreach workers in the field.
- Wrote field notes on observations related to outreach workers and clients.
- Assisted Program Investigator in developing coding protocol for qualitative data.
- Performed qualitative analysis on interviews and field notes.
- Wrote report summarizing findings.

Northwestern University, Evanston, IL

Research Program Coordinator, (2000-2001)

- Recruited research participants for various studies regarding psychology and linguistics.
- Conducted computer-based experiments on undergraduate students and community members.
- Collected and aggregated data on participants and prepared reports and grant applications.
- Managed grant budgets and experiment databases.

Community Wraparound Initiative, Oak Park, IL

Research Associate, (1998–2000)

- Coordinated data collection from mental health agencies and special education cooperative
- Conducted focus groups with parents and primary caregivers participating in the initiative.
- Analyzed quantitative and qualitative data.
- Conducted interviews with families, paraprofessionals, social workers and administrators.
- Developed evaluation newsletters and reports.

Publications

Lewandowski, H. (2020) Program Impact Study: Evaluating NBT Summer Manufacturing Camps, Nuts, Bolts, & Thingamajigs Foundation. Retrieved from: <https://cdn.nutsandboltsfoundation.org/wp-content/uploads/nbt-impact-study-2020.pdf>

Pacchiano, D.M, Wagner, M.R.& **Lewandowski, H.**(2019). “Organizing Early Education for Improvement: Voices from the Field on Essential Supports.” *Young Children*, 74(4) 24-33.

Ehrlich, S.B., Pacchiano, D.M., Stein, A.G., Wagner, M.R., Luppescu, S., Park, S., Frank, E., **Lewandowski, H.**, & Young, C. (2018). Organizing early education for improvement: Testing a new survey tool. Chicago, IL: University of Chicago Consortium on School Research and the Ounce of Prevention Fund.

White, B.R., Colaninno, C.E., Doll, M., & **Lewandowski, H.** (2017). Illinois’ early childhood innovation zones: A new model for state policy? (IERC 2017-1). Edwardsville, IL: Illinois Education Research Council at Southern Illinois University Edwardsville.

Lewandowski, H., Stein, A., Beudoin Ryan, L., & Rothkopf, E. (2014). Implementation Guide For Teachers & Staff: How do teachers and staff participate in/or lead a Professional Learning Community for birth-to-college alignment? (Report No. 8). Retrieved from the Ounce of Prevention Fund's Birth-to-College Collaborative website: <http://www.theounce.org/btctoolkit/implementation-guides>

Milanowski, A., Aurand Scott, J., Miller, J., Finster, M., Doll, M., **Lewandowski, H.**, Roseland, D., White, B. (2014) Evaluation of the Performance Evaluation Reform Act: Final Report, Retrieved from the Illinois State Board of Education website: <https://www.isbe.net/documents/pera-final-report-160630.pdf>

Simonsen, B., Eber, L., Sugai, G., Black, A., **Lewandowski, H.**, Simms, B., et. al. (2012) "Illinois State-wide Positive Behavior Interventions and Supports: Evolution and Impact on Student Outcomes across Years", *Journal of Positive Behavior Interventions*, 14(1) 5-16.

Eber, L., Phillips, D., Hyde, K., Breen, K., Rose, J., **Lewandowski, H.**, et. al. (2010). Illinois Positive Behavioral Interventions and Supports Network 2009-2010 Progress Report.

Eber, L., Hyde, K., Rose, J., Breen, K., McDonald, D., **Lewandowski, H.** (2008) Completing the Continuum of Positive Behavior Support: Wraparound as a Tertiary-level Intervention, *Handbook of Positive Behavior Support*, Springer US.

Presentations and Posters

Temaner, N. & **Lewandowski, H.** (2018, October) *Working on Evaluation with Grantees Ethically and Effectively*. Presented at Forefront, Chicago, IL.

Doll, M., Robles-Schrader, G., **Lewandowski, H.**, & McAuliff, K (2015, November) *Enhancing Equity: Balancing A State's Rural and Urban Needs for Health & Well-Being*, Presented at American Evaluation Association Conference, Chicago, IL.

Lewandowski, H., (2013, October) *The Cancer Care Collaboration: Evaluating a Pilot Program Addressing Psychosocial Needs of People Affected by Cancer*, Presented at American Evaluation Association Conference, Washington, DC.

Upreti, G., **Lewandowski, H.**, Liaupsin, C. & Koonce, D. (2011, November) *Stakeholder Utility: Perspectives on School-wide Data for Measurement, Feedback and Evaluation*, Presented at American Evaluation Association Conference, Anaheim, CA.

Stone, L. & **Lewandowski, H.** (2009, August) *Sustaining Program Operations*. Presented at US Department of Education Office of Safe and Drug-free Schools Partnership in Character Education Program Annual Grantee Meeting, Baltimore, MD.

Horner, R. & **Lewandowski, H.** (2007, October) *Designing and Implementing Evaluation of School-wide Positive Behavior Support*. Presented at National PBIS Forum for Change, Rosemont, IL.

Lewandowski, H., Kwiatkowski, R. & Ditch, S. (2007, August) *On-line Cruise: PBIS.org and PBISIllinois.org*. Presented at Illinois PBIS Network Summer Leadership Conference, Naperville, IL.

Eber, L., Bohanon, H., & **Lewandowski, H.** (2005, August). *A Look at PBIS in Illinois: 2005 Year End Summary*. Presented at Illinois PBIS Network Summer Leadership Conference, Naperville, IL.

Gawron, T. & **Lewandowski, H.** (2000, April). *Family Resource Developer – Impact of this Emerging Role: Outcomes and Experience*. Paper presented at the Building on Family Strengths Conference, Portland, OR.

Professional Development

Mixed-Methods Evaluation, American Evaluation Association, July 2020

Focus Group Research: Understanding, Designing and Implementing, American Evaluation Association, November

2013

Creating Surveys to Measure Performance and Assess Needs, American Evaluation Association, July 2013

Social Network Analysis, American Evaluation Association, January 2012

Utilization-Focused Evaluation Workshop, Claremont Graduate University, August 2009

Empowerment Evaluation Workshop, Claremont Graduate University, August 2009

Program Evaluation: A Theory-Driven Approach, Claremont Graduate University, May 2009

Advanced Qualitative Research Methods, Claremont Graduate University, March 2009

Mastering Grant Writing, University of Illinois at Chicago, February 2009

Applied Statistics for Evaluation, The Evaluators' Institute, July 2007

Professional Associations

American Evaluation Association

Chicagoland Evaluation Association

Alpha Kappa Delta: International Sociology Honors Society

Additional Experience

Community Foundation for Greater Atlanta/Atlanta Women's Foundation, Atlanta, GA
Program Assistant, 1997–1998

Field Museum-Harris Loan Center, Chicago, IL
Interim Registrar, 1997–1996

Field Museum-Education Department, Chicago, IL
Intern, 1995–1996

CCA Academy, Chicago, IL
Assistant to Development Director, 1994

Skills, Training and Other Experience

Proficiency in the following computer programs: Windows (MS Word, Access and Excel), Internet, SPSS, Dedoose NVivo, Atlas-ti.